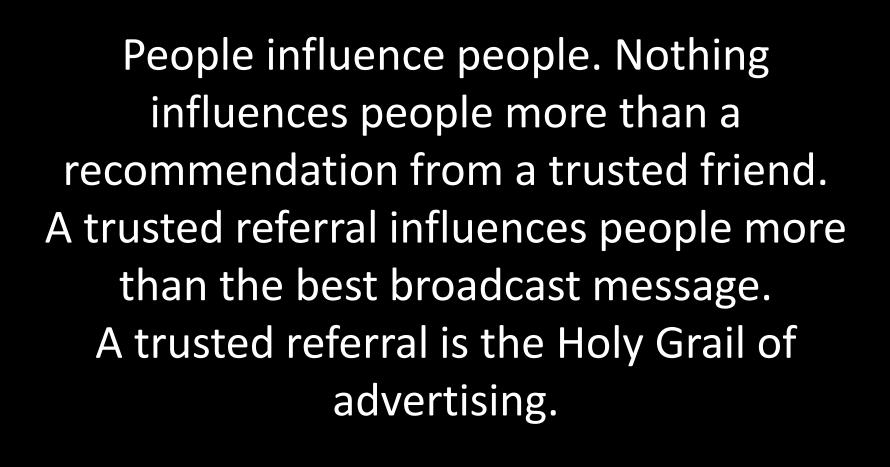
What are your students saying about you?

The power of word of mouth recommendation

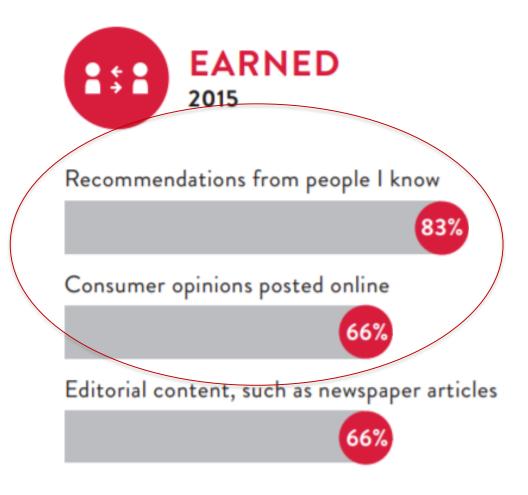


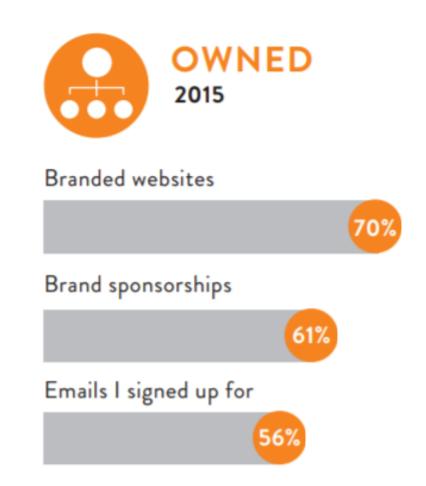


Mark Zuckerberg, Facebook

Indeed, word of mouth is the primary factor behind 20 to 50 percent of all purchasing decisions. Its influence is greatest when consumers are buying a product for the first time or when products are relatively expensive, factors that tend to make people conduct more research, seek more opinions, and deliberate longer than they otherwise would. And its influence will probably grow: the digital revolution has amplified and accelerated its reach to the point where word of mouth is no longer an act of intimate, one-on-one communication. Today, it also operates on a one-tomany basis: product reviews are posted online and opinions disseminated through social networks.

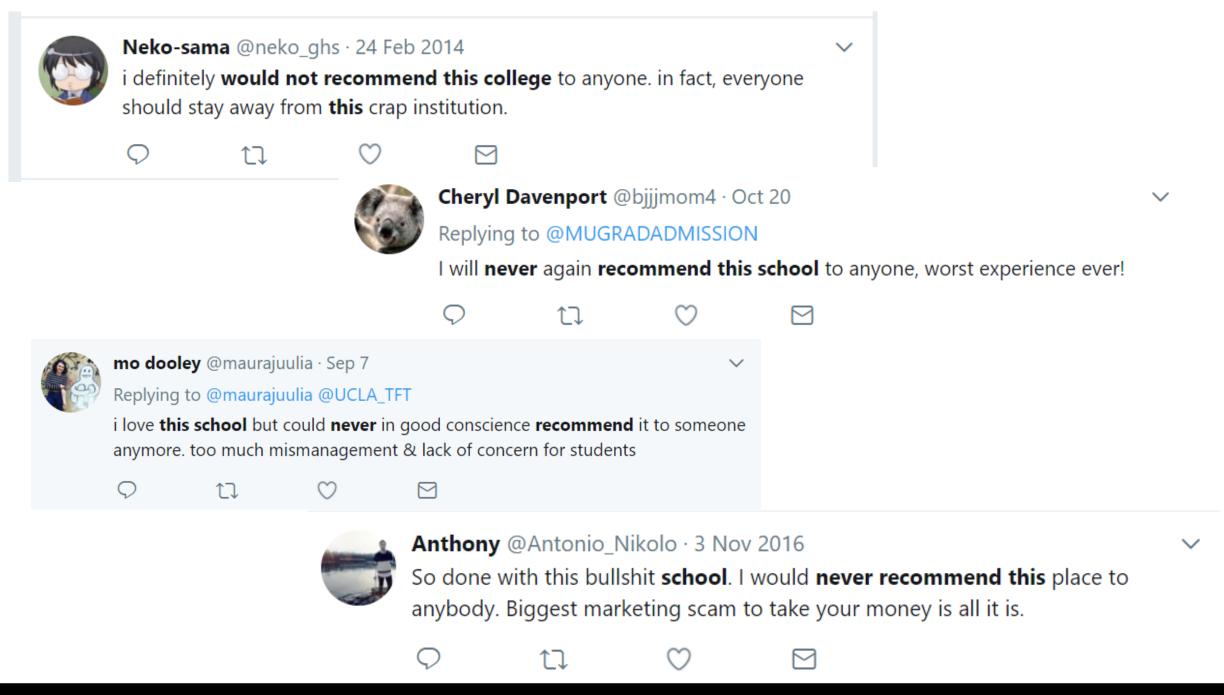
PERCENT OF GLOBAL RESPONDENTS WHO COMPLETELY OR SOMEWHAT TRUST ADVERTISING FORMAT





Source: Nielsen Global Trust in Advertising Survey, Q1 2015





 Who knows what % of their students would recommend their school?

 Who thinks they know what their students are saying about them – why they would or wouldn't recommend?

English Language Barometer

- Covers decision making, application, arrival, learning, living, support and recommendation
- Run in NZ in 2008, 2012, 2014 and 2016
- 2016 survey available in 9 languages
- 3,597 English language students participated from 49 institutions:
 - 29 specialist English language providers
 - 11 English language schools/centres at universities and ITPs
 - 9 PTEs that offered English language courses in addition to other courses
- Institution-level results compared against national and global benchmarks

Propensity to recommend

	NZ ELB 2016 (3134)	
		I would actively encourage people to apply
		If asked, I would encourage people to apply
	X%	I would neither encourage nor discourage people to apply
	X%	If asked, I would discourage people from applying
	X%	I would actively discourage people from applying

Based on your impression at this stage in the year, would you recommend your language school/centre to other students thinking of applying here?

Propensity to recommend



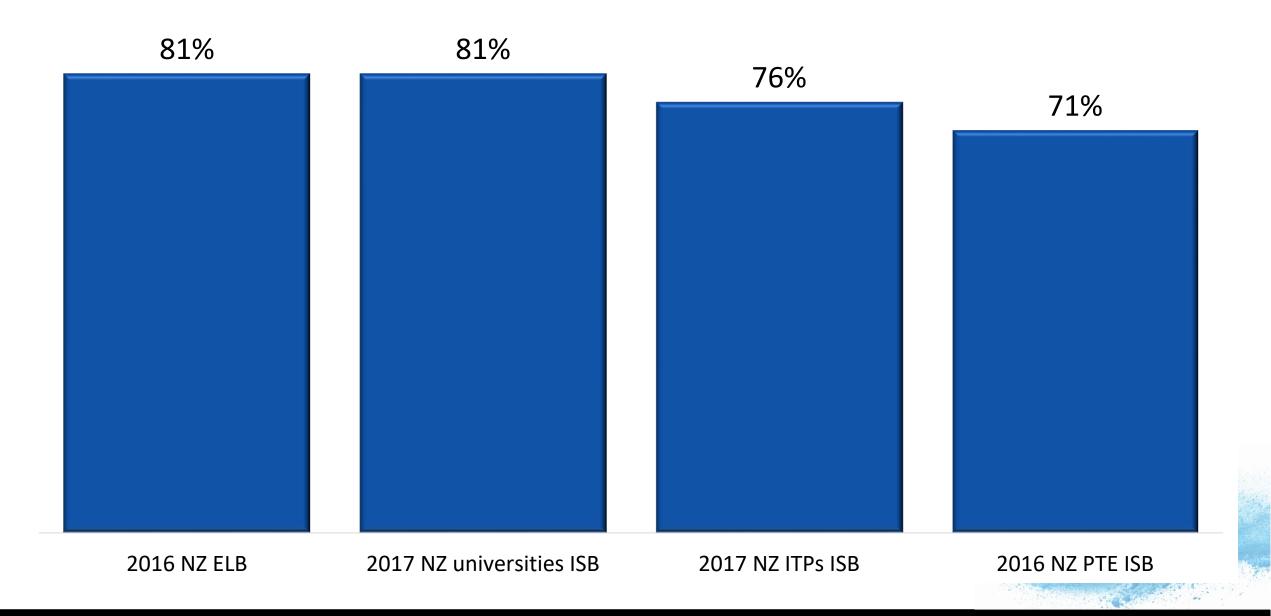
Based on your impression at this stage in the year, would you recommend your language school/centre to other students thinking of applying here?

Propensity to recommend

NZ ELB 2010 (3134)	5	Global ELB 2016 (13211)
32%	I would actively encourage people to apply	30%
49%	If asked, I would encourage people to apply	82% 52%
14%	I would neither encourage nor discourage people to apply	15%
3%	If asked, I would discourage people from applying	2% 3%
1%	I would actively discourage people from applying	1%

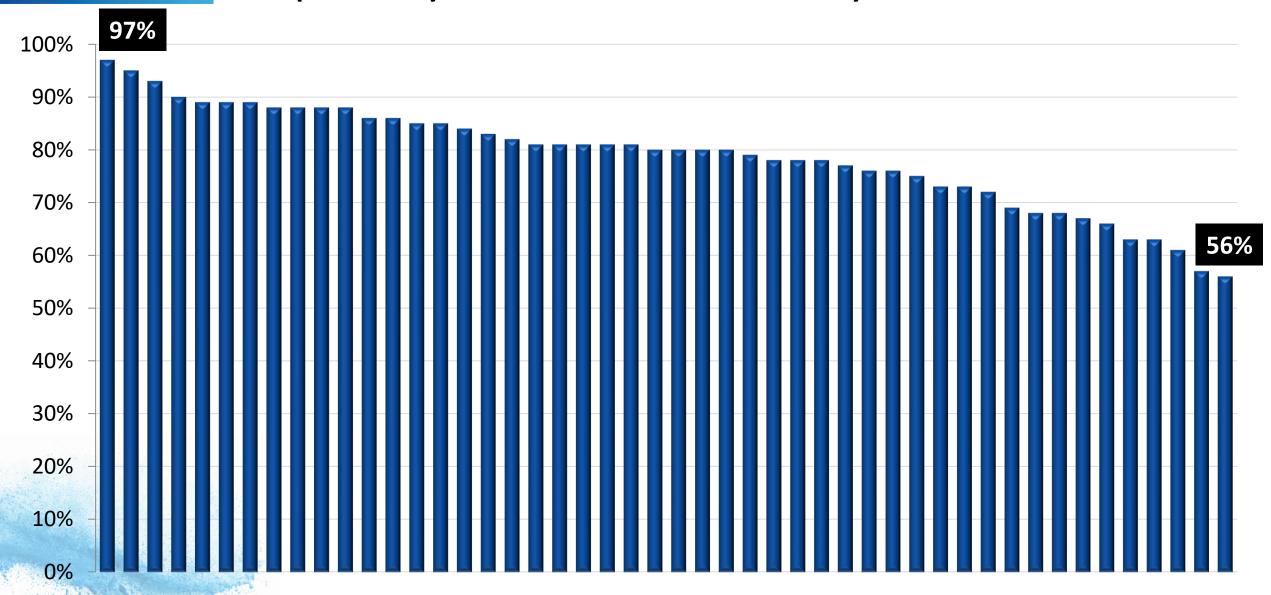
Based on your impression at this stage in the year, would you recommend your language school/centre to other students thinking of applying here?

Propensity to recommend – different sectors

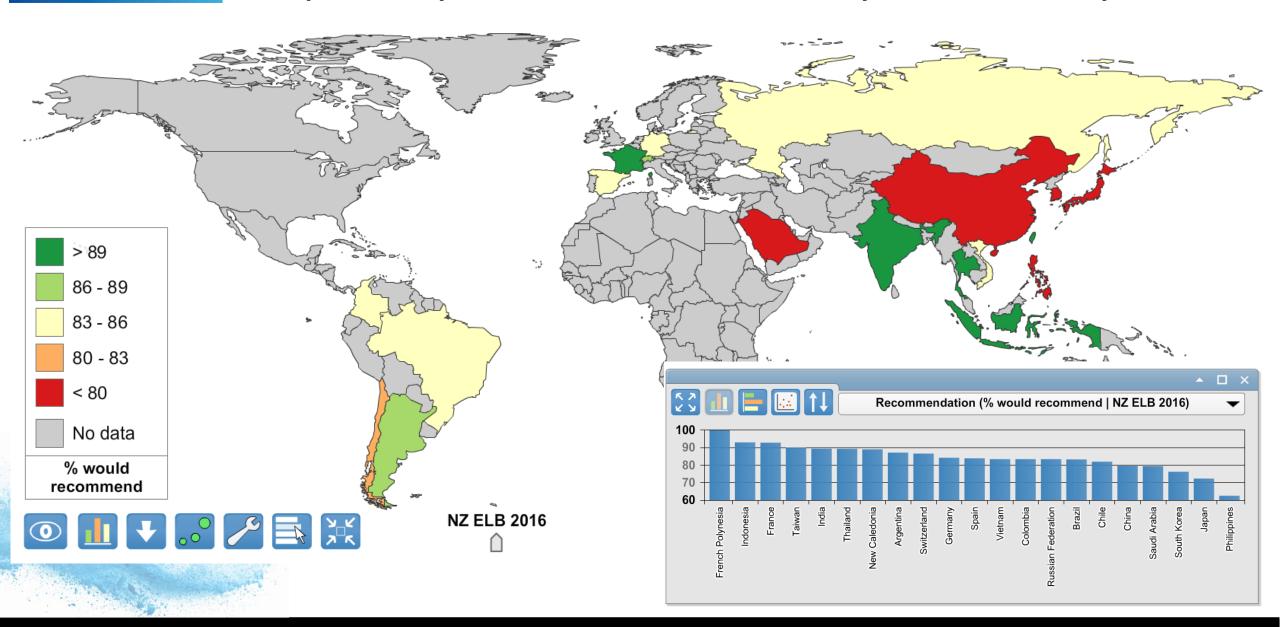




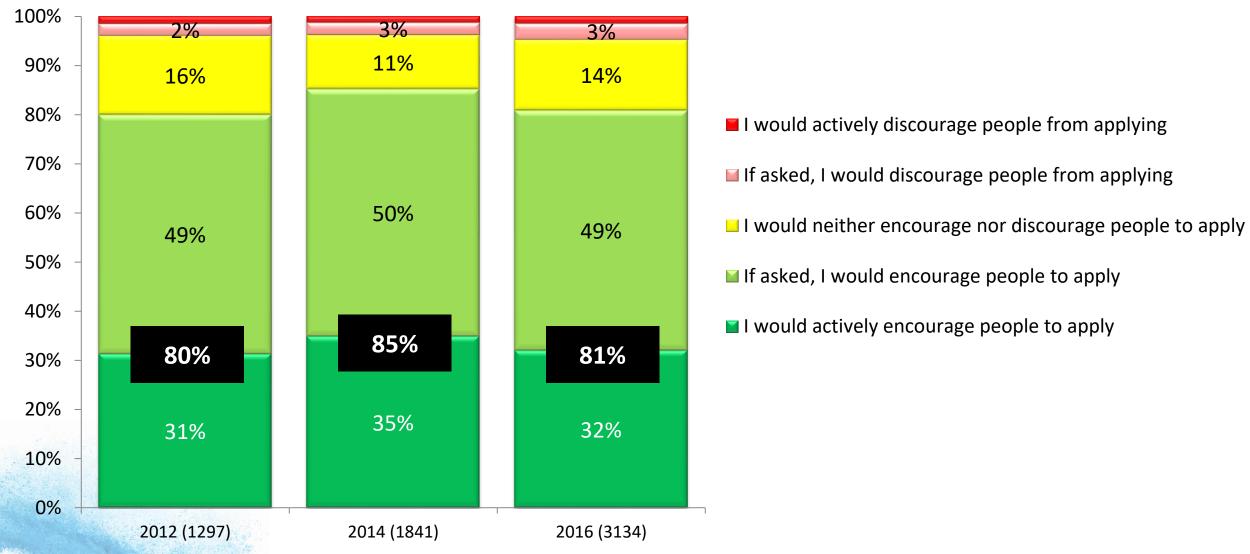
Propensity to recommend – by school



Propensity to recommend – by nationality



Propensity to recommend

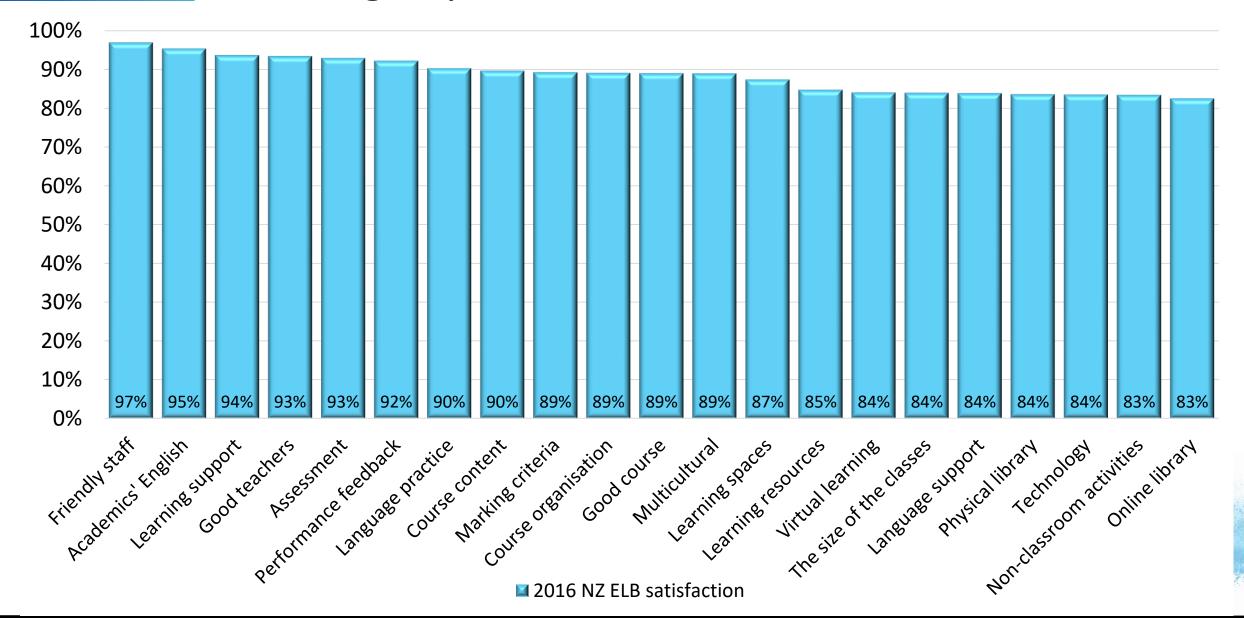


Based on your impressions at this stage in the year, would you recommend your language school/centre to other students thinking of applying here?

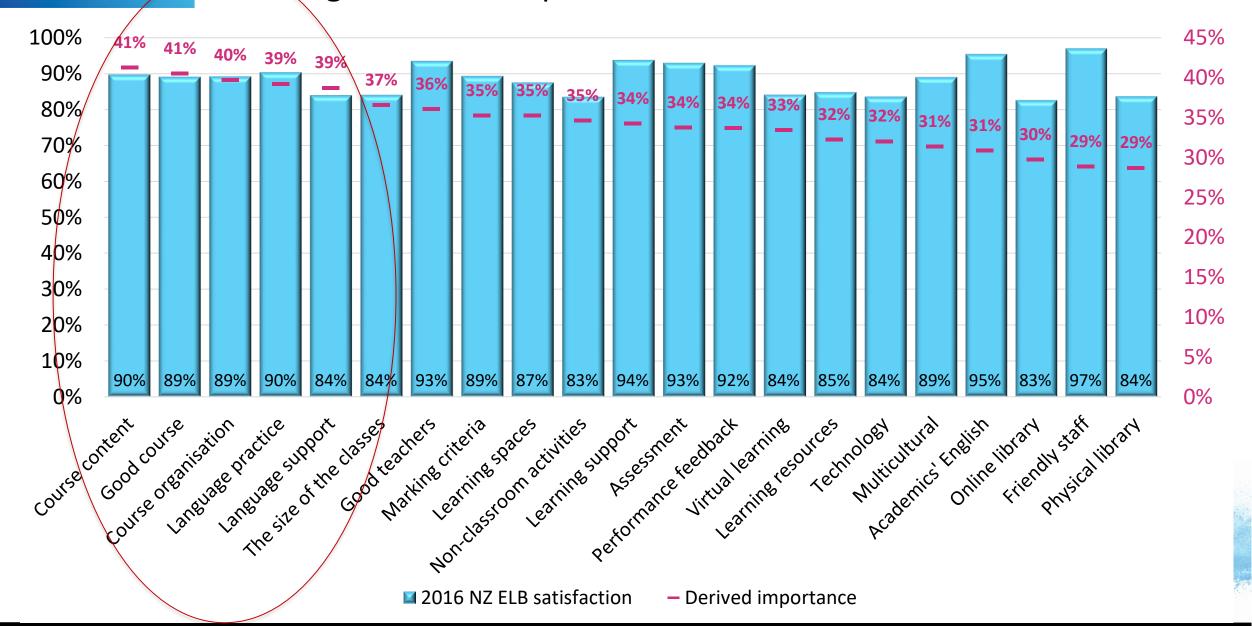
What drives recommendation?



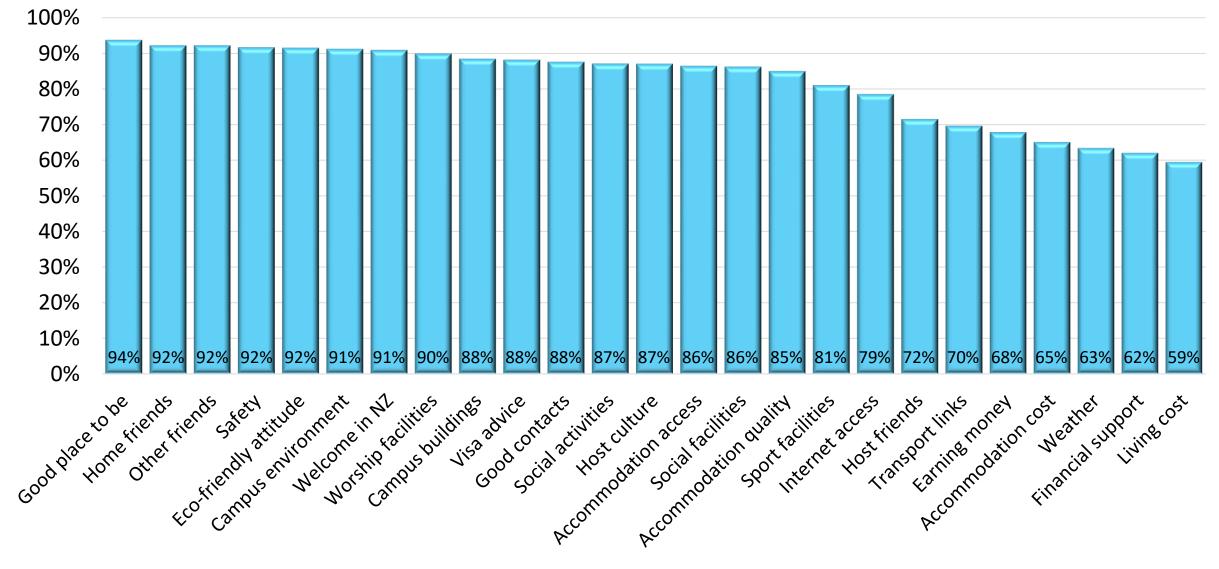
Learning experience – Satisfaction



Learning: Derived importance – correlation to recommendation

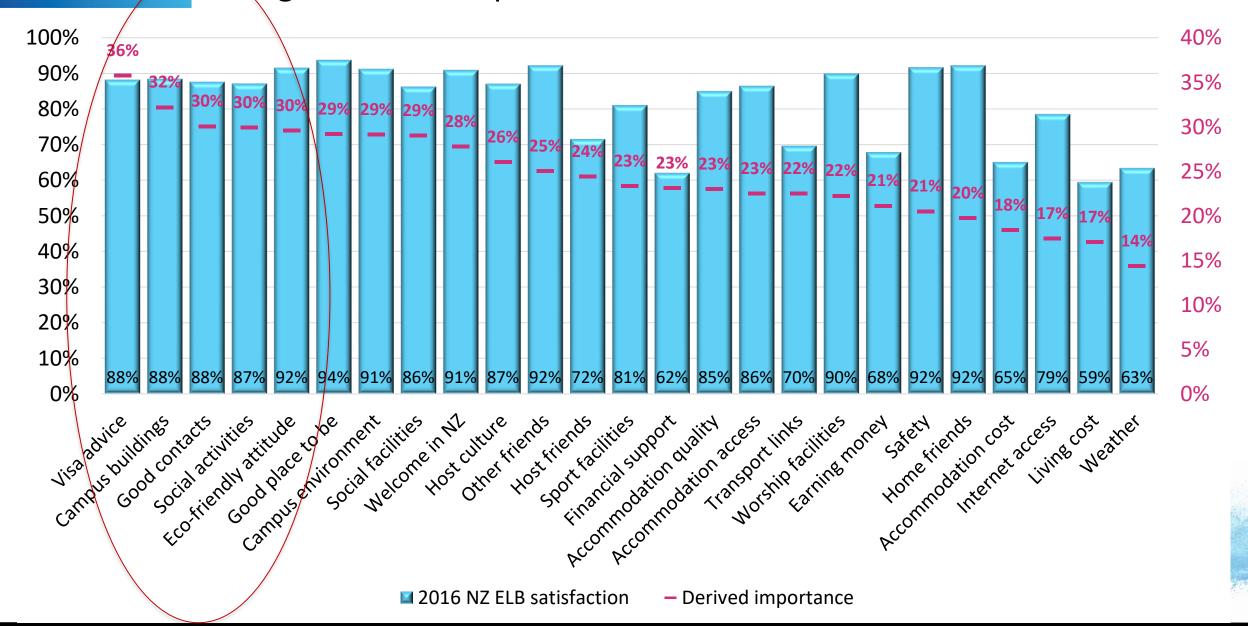


Living experience – Satisfaction



■ 2016 NZ ELB satisfaction

Living: Derived importance – correlation to recommendation



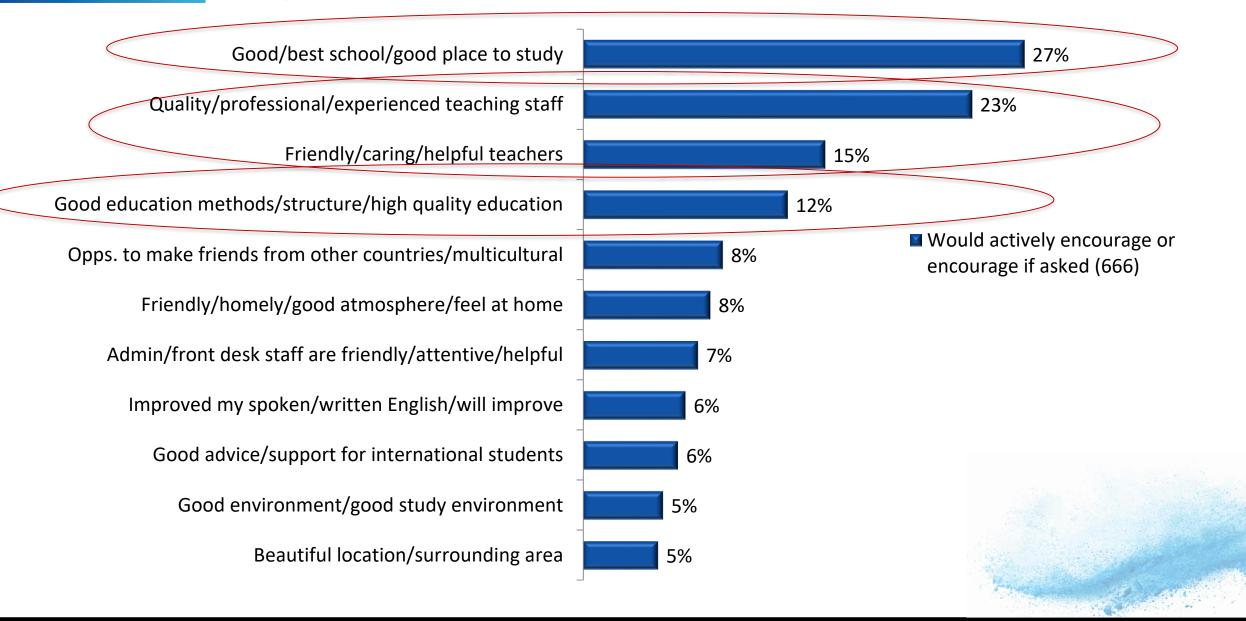
The lessons are well prepared, care is taken in developing the teaching material for the pupil and the majority of the teachers really love what they do, you can see this!

Because this is much more international than other current schools. Students from all countries can communicate with one another, and make new friends. The environment at the school is very good. The teachers are extremely responsible and very patient, and create a general atmosphere that makes people feel at ease.

There is an English language environment, as there are not many Chinese people, and English language must be used all the time. Tuition fees are on the high side compared with other language schools, but its appeal is that in return they have well-skilled teaching staff, and proper provisions of extra-curricular activities and supplementary lessons. If you make an appointment you get proper advice from teachers on the path to follow or the school. All teachers are friendly and I am full of admiration.

The [Institution name] is like one big family! You immediately feel at home! You are treated like a mother treats her child! Definitely to be recommended.

Why students would recommend their school



Why students would recommend their school

	NZ ELB (666)	Japan (127)	China (121)	South Korea (85)	Brazil (52)	Thailand (50)	Colombia (38)	Switz. (32)
Good/best school/good place to study		13%	36%	13%	23%	44%	37%	25%
Quality/professional/experienced teaching staff	23%	20%	26%	28%	37%	18%	24%	13%
Friendly/caring/helpful teachers	15%	17%	12%	20%	8%	16%	13%	19%
Good education methods/structure/high quality education	12%	8%	12%	13%	17%	8% (29%	9%
Opps to make friends from other countries/multicultural	8%	7%	4%	20%	10%	4%	8%	3%
Friendly/homely/good atmosphere/feel at home	8%	11%	3%	7%	8%	10%	5%	25%
Admin/front desk staff are friendly/attentive/helpful	7%	3%	2%	7%	8%	14%	8%	16%
Improved my spoken/written English/will improve	6%	8%	8%	1%	8%	6%	8%	0%
Good advice/support for international students	6%	4%	2%	5%	13%	2%	13%	6%
Good environment/good study environment	5%	3%	10%	5%	6%	4%	0%	0%
Beautiful location/surrounding area	5%	2%	2%	7%	4%	8%	0%	13%
Good course content/relevant courses	4%	4%	4%	5%	0%	0%	11%	3%
Fun/enjoyable learning/enjoy it here/exciting	4%	11%	1%	1%	0%	2%	3%	6%
New Zealand is good place to study/good quality of life	4%	2%	2%	7%	4%	6%	3%	3%
Made fast progress/learnt a lot	4%	2%	3%	2%	0%	4%	8%	3%

Propensity to recommend



It is very different from what I'd heard about it, nationalities are heavily one-sided.

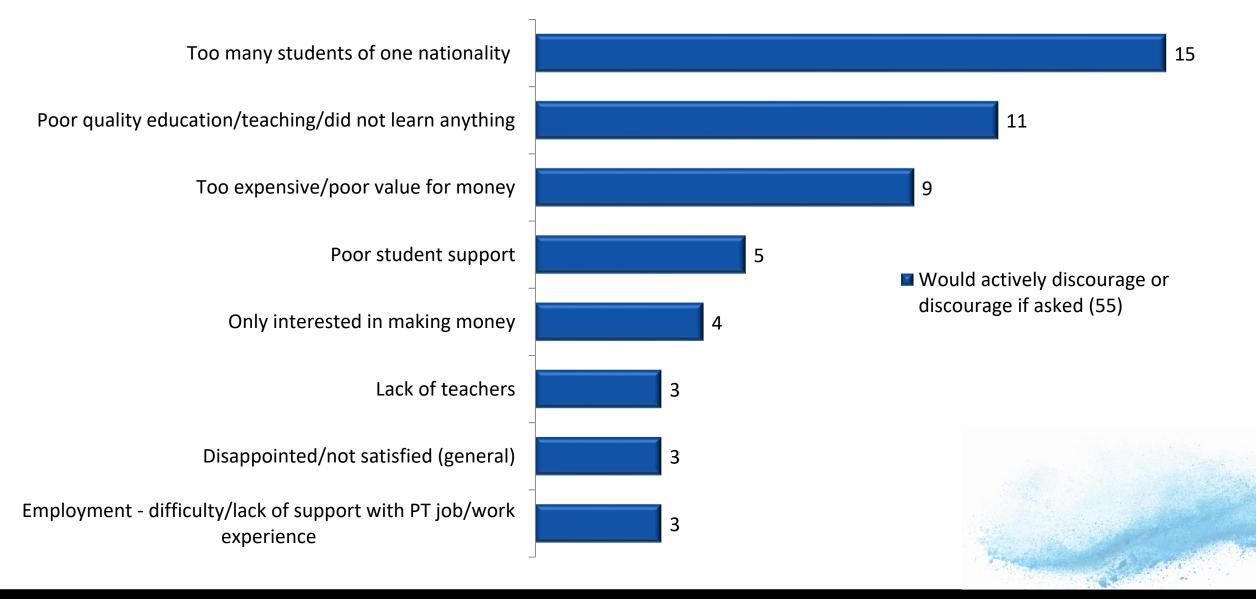
Because there are many other students of the same nationality in my school.

Because the level of teaching is poor.

First, because the school is too disorganized, dont put students in the right levels, but put students in where have more space available, second because this school dont offer support immigration for us when we need, and the cost of the course is too expensive

For me it's a school that only thinks about the money it charges the pupils, nothing else apart from this. The courses arranged are not very appropriate. I often think that the content studied in the classroom will not help for the IELTS exams, and that I would benefit more studying by myself. The teachers' abilities are not good. There are too few teachers available, and many are away at various times. I don't learn anything.

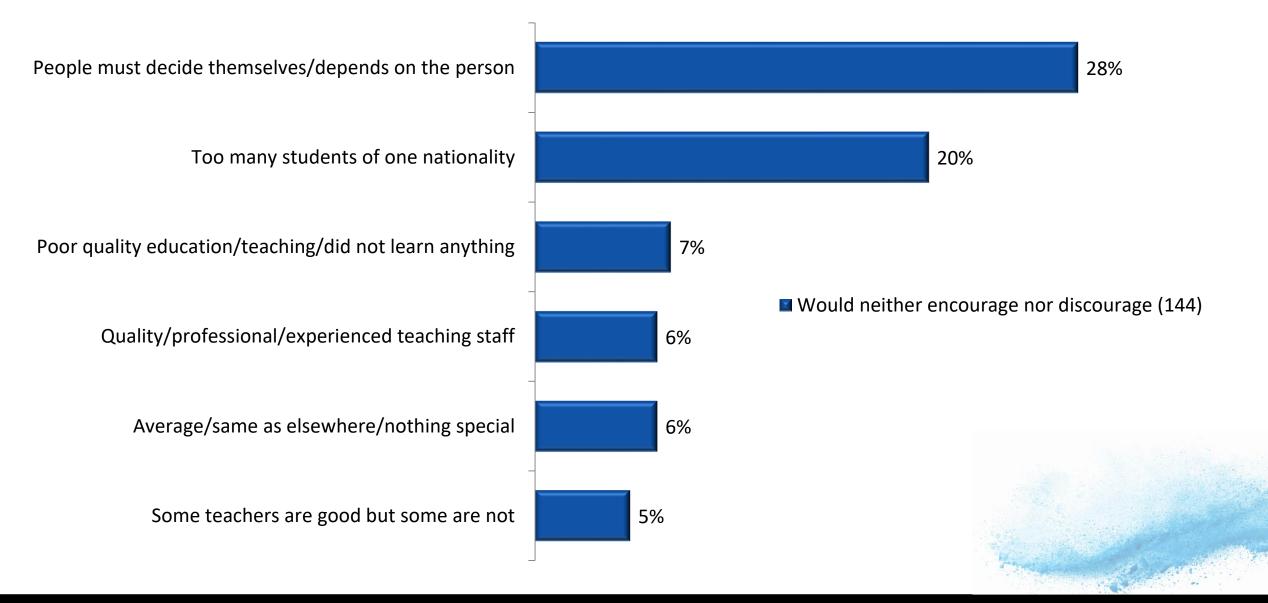
Why students would not recommend their school



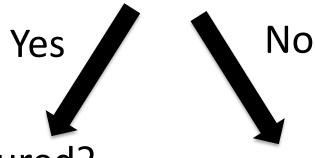
Propensity to recommend

NZ ELB 2016 (3134)	
32%	I would actively encourage people to apply
49%	If asked, I would encourage people to apply
14%	I would neither encourage nor discourage people to apply
3%	If asked, I would discourage people from applying
1%	I would actively discourage people from applying

Why students would neither encourage nor discourage



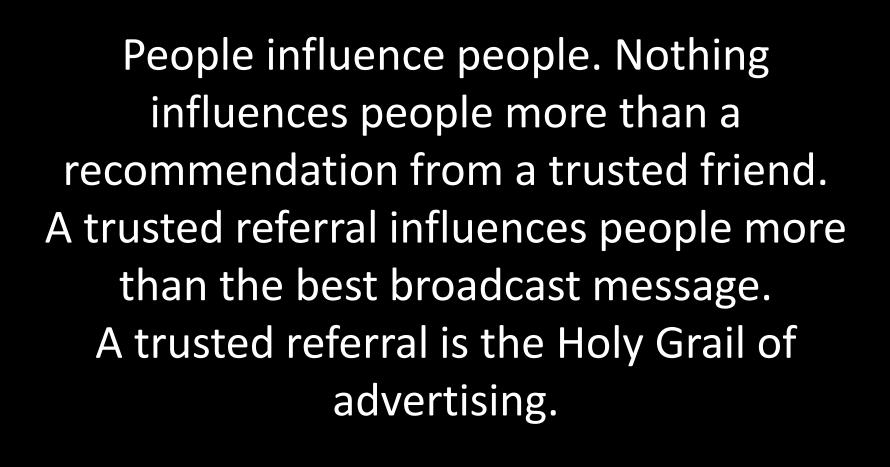
1. Do you know what % of your students would recommend your school?



- How is this measured?
- How is this information used?

- Is this a metric you think your school should consider?
- How might you measure this?

2. Based on what we've seen, what do you think could be done at your school to increase recommendation?



Mark Zuckerberg, Facebook



Questions?

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