

English New Zealand

QUALITY AND SUSTAINABILITY IN ELT

FRIDAY 22 NOVEMBER - DAY ONE

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| 9:30 - 12:15 | Members Only, Closed Session - English New Zealand SGM | | | AIS Asquith Campus Room AG19 |
| 9:30 - 12:00 | Members Only, Closed Session - English New Zealand DoS/Academic Managers Meeting | | | AIS St Helens Campus Room R101 |
| 12:00 - 12:15 | DoS/Academic Managers session participants walk to Auckland Institute of Studies (AIS) Asquith Campus | | | AIS Asquith Campus, 120 Asquith Avenue, Mt Albert, Auckland |
| 12:15 - 12:45 | Light lunch for Member School Directors and Academic Managers | | | AIS Asquith Campus - Boardroom |
| 12:15 - 13:00 | Registration Desk Opens | | | AIS Asquith Campus, Foyer |
| 13:00 - 13:30 | Welcome and Conference Opening | | | AM14 |
| 13:35 - 14:25 | KEYNOTE: Resilience Dr Lehan Stemmet, DWI Limited <i>Sponsored by ETS GLOBAL</i> | | | AM14 |
| 14:25 - 14:30 | Break to move between sessions | | | |
| Stream | Management and Marketing | Academic 1 | Academic 2 | Academic 3 |
| Room | AM29 | AM14 | AG19 | AG8 |
| 14:30 - 15:15 | NZQA Code update and Q+A Julia Moore, NZQA | PTE Academic - scoring with AI Louise FitzGerald, University of NSW Institute of Languages | Off the page: Mediating the course book Craig Thaine, Languages International | How are you smart? Motivating learners by identifying their multiple intelligences Geetha Ramalingam, ICL Education Group |
| 15:15 - 15:45 | Afternoon Tea <i>Sponsored by Uni-Care</i> | | | The Atrium |
| Room | AM29 | AM14 | | |
| 15:50 - 16:35 | Immigration New Zealand update Celia Coombes and Jeannie Melville, Immigration New Zealand | KEYNOTE: How can we achieve quality and sustainability in pronunciation teaching? Dr Graeme Couper, AUT | | |
| 16:35 - 16:40 | Break to move between sessions | | | |
| 16:40 - 17:25 | PLENARY: What's the good in 'good' in meeting English New Zealand quality standards? Glenys Bagnall, Christchurch College of English Ltd (CCEL) and Mark Hornby, Ara Institute of Canterbury | | | AM14 |
| 17:30 - 19:00 | Welcome Function <i>Sponsored by IDP Education Services NZ</i> | | | The Atrium |

*Programme subject to change

SATURDAY 23 NOVEMBER - DAY TWO

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| 8:30 | Registration Desk Open | | | |
| 8:50 - 9:00 | Welcome and Housekeeping | | | AM14 |
| 9:00 - 9:45 | KEYNOTE: "I am New": using our country brand to support your language school's marketing activity Paul Irwin, General Manager Partnerships and Marketing, Education New Zealand | | | AM14 |
| 9:50 - 10:35 | PLENARY: OverDoSing: job burnout in academic management Jennifer Yates, Bridge International College | | | AM14 |
| 10:40 - 11:00 | Morning Tea <i>Sponsored by Apex Digital</i> | | | The Atrium |
| Stream | Management and Marketing | Academic 1 | Academic 2 | Academic 3 |
| Room | AM29 | AM14 | AG19 | AG8 |
| 11:05 - 11:50 | Student experience insights Sahinde Pala, Education New Zealand | RAPping made easy - a beginner's guide to research and publishing Ewen Mackenzie-Bowie, ICL Education Group | Managing motivation: What can behavioural economics teach us about developing student autonomy? Shari Young, Ara Institute of Canterbury | Teaching Arabic speakers: challenges and approaches Regan O'Malley, Kaplan International Languages, Auckland |
| 11:50 - 11:55 | Break to move between sessions | | | |
| Room | AM14 | | AG8 | |
| 11:55 - 12:40 | KEYNOTE: Keep it creative! Empowering teachers and institutions in quality professional development Fiona Wiebusch, The University of Queensland (ICTE) | | Putting the fun in function John Eyles, CCEL Auckland | |
| 12:40 - 13:30 | Lunch <i>Sponsored by OKNZ & Vodafone</i> | | | The Atrium |
| Stream | Management, Marketing and Academic 1 | Academic 2 | | Academic 3 |
| Room | AM29 | AG19 | | AG8 |
| 13:30 - 14:15 | Making the case for good professional assessment Darren Conway, Languages International | "Pigs in Space": personalised individual growth strategies in selective praise, assessment, correction and extension Peter Ward, AUT International House | | Key aspects on oral corrective feedback; teachers' beliefs and classroom practices, its importance and best ways to provide it Maedeh Tadayyon, Seafield School of English |
| 14:15 - 14:20 | Break to move between sessions | | | |
| Stream | | Academic 1a | Academic 2 | Academic 3 |
| Room | | AM14 | AG19 | AG8 |
| 14:20 - 15:05 | | Inclusivity, sustainability and life-long learning - Why? And how? Vishal Koshy, Worldwide School of English | Classroom management - Our classroom is our castle - or is it? Andrea Pala, Kaplan International Languages, Auckland | English proficiency assessment in the age of disruption Helen Cook, ETS TOEFL |
| 15:10 - 15:30 | Afternoon Tea <i>Sponsored by PTE Academic</i> | | | The Atrium |
| 15:35 - 16:20 | KEYNOTE: Feeling good and functioning well: The science of wellbeing Lucy-Mary Mulholland AThR, BA, MA Arts Therapy (Clinical), ANZACATA (Prof.) Mindfulness Education Group | | | AM14 |
| 16:20 - 16:30 | Close of conference | | | AM14 |

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