

What do I think? What do students think?

Tests

What do you think?





Personal Individual Growth Strategies

Selected Praise, Assessment, Correction and Extension

"Pigs in Space"

in





Hattie, JohnVisible Learning for TeachersTaylor and Francis2013

Payne, Chris'Is a Test Best?'English Teaching Professional 1182018

Thornbury, Scott 'How (Not) to Fatten a Pig'English Teaching Professional 1182018













FOR A FAIR SELECTION EVERYBODY HAS TO TAKE THE SAME EXAM: PLEASE CLIMB THAT TREE











Do students like tests?



Yes

Sometimes

How do you think tests can help you with your English?

"If I get a good score, I get confidence."

"Some bad results may influence students' **confidence**, which is a negative aspect." "If they find they have some improvements, this makes them have more **confidence**." "If he or she gets low score, unfortunately, that affects the student's **confidence**."

"Tests improve my skill overall and **help** me understand more." "Tests can **help** us to know our ability." "Tests **help** about remember." "I think listening and speaking tests **help** me develop ability to talk with kiwi."

"It can push me to practice what I don't know well. "I can learn from the mistakes I did in the test." "Repetition contributes to retaining knowledge" "Students rely on more memorization instead of linking ideas." "Students need to prepare for exams and do not have time to learn new knowledges."





Most helpful test? Listening? **Reading**? Writing? **Speaking**? **Grammar**? **Vocabulary?**

Spelling?

1. Speaking 2. Listening 3. Grammar 4. Writing 5. Vocabulary 6. Reading 7. Spelling

Rankings of helpfulness of tests





Do students like tests (by nationality)?





Perceptions of grades (by nationality)



Polina, what's happened to you? You are so happy and confident and outgoing ! I understand what's going on around me.

w Zealand





Abdulrahman

Jackson

Talal

KEEP

Rosario

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- 1.Describe a river, lake or sea which you like.
- 2.Describe an idea you had for improving something at work or school.
- 3.Describe a discussion you had about how you spend your money.
- 4.Describe a discussion you had as part of your work or studies.
- 5.Describe a time you were asked to give your opinion in a survey.
- 6.Describe a meeting you remember going to at work or school.



Once only? One way? No visual clues?













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